



Booth Free School

Star Tracks

October 2018



A Note from the Principal. . .

Dear Parent/Guardians,



The students have settled in and I am pleased to let everyone know that our start to the new year was a fantastic one! The teachers have commented on how the students have embraced their academic expectations in a positive way. It is amazing to see our hard working students in action.

There is a sense of pride throughout the building. In an effort to strengthen our school community, a school-wide Morning Meeting took place. The purpose of the Morning Meeting was to develop our school-wide rules. The meeting began with a greeting, recognizing the entire school community with a "hello" and handshake. Each class shared their specific classroom rules. After the sharing, students and teachers identified common themes which were recorded on large chart paper. Ideas were clustered and three school rules were developed. To further build students' sense of belonging, the Morning Meeting ended with a special message about working together to create a respectful, happy school. "The sense of belonging and the skills of attention, listening, expression, and cooperative interaction developed in Morning Meeting are a foundation for every lesson, every transition time, every lining-up, every upset and conflict, all day and all year long. Morning Meeting is a microcosm of the way we wish our schools to be – communities full of learning, safe and respectful and challenging for all." (Morning Meeting Book, Kriete 2002). It is so powerful in such a productive way.

Now that we have completed the first month of school, all teachers have had the opportunity to assess the students' performance level to ensure instruction meets their needs. They have completed the assessments for language arts, which provide detailed results as to their phonics, comprehension and written expression skills. In mathematics students were given a baseline assessment that has provided teachers with areas of strengths and weaknesses to target focused instruction. Teachers will be able to share this information as well as daily performance during the upcoming conferences. These conferences will be held on October 17th, 18th, and 19th. Teachers have begun scheduling these conferences and will continue to work with all parents and guardians to be sure we achieve 100% participation.

The teachers and I look forward to the month ahead. Watching a child master a new concept is so exciting and we celebrate milestones every day. Mark your calendar as November 14th, Visitation Day, will be another opportunity to see things in action. It can be an amazing opportunity!

Our PTO is up and running. Last month's Ice Cream Social was well attended as well as our Open House. This is a direct reflection of our supportive school community. These activities as well as others that will happen throughout the school year will

certainly help to strengthen our home and school connection. As always, I believe that close communication helps to ensure our children's success.

Lastly, I am working with our new SRO, Rich Innaimo, also known as Officer Rich, to provide an internet safety program for parents. He will also be visiting the classrooms in grades 3-5 to discuss this topic. Further information is forthcoming.

I thank all parents and guardians for your compliance with all procedures. Your cooperation and support are greatly appreciated and recognized.

Sincerely,

Cathy G. Colella,
Principal

OCTOBER DATES TO REMEMBER

10/3	Walk to School Day
10/5	Professional Development - No School for Students
10/8	Columbus Day - No School
10/9	Danbury Women's Center Programs
10/10	PTO Meeting, 6:30 pm
10/11	Danbury Women's Center Programs
10/12	Fire Prevention Day
10/15	Board of Education Meeting/Education, 7 PM
10/17-19	Parent Teacher Conferences - 12:45 Dismissal
10/16-19	PTO Scholastic Book Fair
10/25	School Picture Day
10/31	PTO Halloween Party, 5:00 PM

Grade 1

Welcome Back!

First Grade is off to a terrific start! The first few weeks of school have been a very busy time for your child. Your learning and routines and adapting to the procedures of being in first grade. In just three weeks, it is amazing to see the progress that has taken place. Keep up the

awesome work kiddos and families! Click on this link to watch our "Back to School Video": <https://www.region-12.org/our-schools/booth-free-school-k-5/>



Grade 3

Starting Off with a Bang!

This new year has started off with a bang!! We have hit the ground running, both figuratively and literally! Routines and procedures have been mastered and students are truly excited about their Class Dojo Punch Cards! During Reader's Workshop, students are paying close attention to text details, creating mental images to help deepen understanding. This skill will then be applied to their own written pieces, using their five senses to help write descriptive sentences and bring their own stories to life.



Grade 5: Earth and Space

Fifth graders are learning about Earth and space in science! So far, we have investigated questions such as, "Who set the first clock?" and "Why does the sun rise and set?" Through observations and investigations, students have discovered how scientists such as Copernicus and Galileo determined whether the earth is moving or the sun is moving to create our sunrises and sunsets. The next time you see a fifth grader, ask them to explain the answer to you!

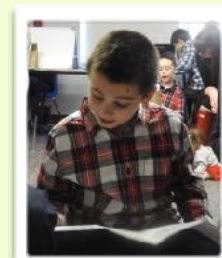


Governor's Reading Challenge! 100% Participation Again!

Awesome!

Congratulations!

Great Job!



Congratulations Booth Free School!

Notes and News from the Nurse. . .

Illness

Moving past the summer months brings us all together in our school community which increases the prevalence of illnesses. Viruses are common among children and are transmitted through the coughing or sneezing of people infected with them. People may also become infected by touching something with viral particles on it and then touching their mouths, noses, or eyes. Review basic hygiene and healthy lifestyle practices such as:

- Wash your hands multiple times a day for at least 20 seconds
- Cover coughs and sneezes with a tissue or use the inside of your elbow
- Do not share drinks or food

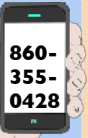
The following will help to develop a strong immune system to fight off illness:

- Eat a balanced diet
- Get enough sleep
- Exercise regularly



ATTENDANCE REMINDER!

All attendance calls, regardless of the reason, should be made to the health line at 860-355-0428. You may leave a message on the confidential line with the reason for absence.



Be assured that school staff are carefully tracking illnesses, keeping the environment clean, promoting good health habits, and staying informed to keep your children healthy.

PLEASE FOLLOW THE 24 HOUR RULES WHEN YOUR CHILD IS SICK:

- A child must be free of fever (<100.0 F.) for 24 hours (without medication to reduce the fever) before returning to school.
- Children with Strep infection must be on antibiotics for a full 24 hours before returning to school.
- Children with conjunctivitis or “pink eye” must be on antibiotics for 24 hours before returning to school.
- Children must be free of nausea and/or vomiting for 24 hours before returning to school.
- Children with a persistent cough, runny nose, and/or watery eyes should remain out of school even if there is not a fever.

Please remember to call the school in the morning if your child will be absent. Discuss with your health care provider whether you and your child should receive a flu vaccine.

Injuries and Hospital/Physician Visits

All students who are injured, whether at home, school or during athletic events, require **written medical clearance** from a physician when returning to school. The student must bring this paperwork to the health office prior to going to the classroom. Students with any temporary disability due to an injury who return to school with a cast, air/soft cast, splint, ace bandage wrap, arm sling, wheelchair, walker, crutches, cane or immobilizer or other assistive devices require a written note from the physician. This note should include:

- Student's ability to return/attend school.
- Any restrictions related to sports, PE, lunch, classroom, recess, passing time to/from class, carrying backpack/books, or other related school activities.
- Confirmation from physician that the student has been properly instructed in the use of devices such as crutches, walkers, canes, wheelchairs, etc.
- The date the student can resume full activity.

A physician's note (stating any limitations/accommodations) is also required for the following: Surgery, Concussion, Hospitalization, and Fracture/Sprain.

Booth Free School students enjoying healthy lunches!



Words from the Library from Mrs. Gordon

You may have heard that the Booth Free School's new Library/ Media Clerk is quite the book lady (think crazy cat lady but substitute the cats for books)! Well, it's true, if not a slight understatement.

Allow me to extend my gratitude to everyone in the fair kingdom of Booth Free for such a warm and hospitable welcome! I am delighted to be working at this magical place of wonder and learning!



The children and I are having wondrous adventures exploring the vast mysteries of the Library. Each child has prevailed at least once in an individual quest to unearth and borrow a tome of delight to bring home! Our exploits in the realm of Library have afforded us the opportunity to get acquainted with one another and our newly configured space of worldly wordy delights!



Lest the young book apprentices fall victim to boredom, we anticipate the arrival of a fresh legion of publications. Each volume, hand selected, after personal enquiry of each student with regard to their individual fancies.

I am on a mission to ensure that no parent be faced with groans of dismay when announcing "reading time!" Though, upon adding up the number of books (well over 1,000) the children read over the summer, earning Booth Free School 100% participation in the Governor's Challenge, AGAIN, I believe the odds are (forever) in my favor. Needless to say, I will remain vigilant in my quest to inspire! Creativity abounded during the "Name the Platypus" event, logic and fancy were readily evident in the "How many books did BFS read this summer?" challenge and flexibility has proven to be a true friend to "Book Bingo Challenge" competitors! I have planned countless library events, incentives, rewards, and contests to encourage and champion the reading impulses of every student. Yet, I am well aware, my time with them is limited to mere hours, a few times a week... but fear not! I am hard at work, compiling lists, suggestions, activities, links and more for you and BFS students to access whenever the magical doors of the BFS library are inaccessible. Please keep a watchful eye on the Booth Free School library page for the aforementioned resources to aid our inquisitive literary pilgrims on their reading endeavors when they are away from school.



Best Wishes,

Ms. Patricia Gordon

Library/Media Clerk (because for some reason Library Wizard is not a recognized

¿Qué Pasa?

Español News from Señora Granka!

All of our Booth Free School students from Kindergarten through Fifth Grade have been model student learners during Spanish time! They are being brave trying out new words and phrases. K-2 classes have been practicing the phrases “Me gusta” (I like) and Yo tengo (I have), and adding things that they like, pets they have, and items they have in their backpacks. We read ¿Dónde está Spot? (Where is Spot?) and when I take attendance, I ask “¿Dónde está --- student’s name” and the student waves his/her hand and says “Aquí”.



Our 3,4 and 5 classes still say “Aquí” when I take attendance. Now we have started reading a short novel in Spanish! It’s about a baby capybara (your child can describe this rainforest animal to you). We use lots of high frequency words such as “tiene” (has), “puede” (can), “es” and “está” (is), and so many words that look alike in English and Spanish and mean the same (cognates). I can’t wait until the students see the ending of our story!



Booth Free School is a caring community who is here to assist families in any way we can. If you are experiencing a hardship and would like to discuss the possibility of receiving assistance through town funds, contact School Nurse, Sandi DiBella, RN, or School Principal, Cathy Colella. Both can be reached at 860-354-9391. The town of Roxbury may have resources available for families in need which can be accessed through the town social worker, Jerrilyn Tiso. You can reach Jerrilyn through the town hall at 860-354-2731.



News from the ACE Program

It's our fourth year in operation and the fun continues at ACE! The program has expanded through the years, it now operates as a before and after school program for Booth and Burnham School students. The AM ACE Program operates from 7-8:30am at the Burnham School. There is bus service for Booth students attending AM ACE. A bus will transport AM ACE participants from Burnham to Booth to start their school day. In the afternoon, a bus transports students from Booth to the Burnham School for PM ACE which operates from 3:15-6pm.



ACE encourages children to use their imaginations, exercise their bodies and develop their problem solving and social skills. ACE

participants get help with their homework, enjoy indoor and outdoor play, do seasonal crafts and enjoy trips to the Burnham Library. ACE partners with the Burnham Library and ASAP to provide a "stay and play" service. ACE staff will pick up children attending Burnham Library programs and ASAP programs (held at Burnham School). Children will be escorted to the ACE Program where they can stay and play with other ACE participants until 5:45pm.



If you haven't already registered your child in the ACE Program registration packets are available in your school's office. Questions, email ACE at ACEBridgewater@gmail.com.

Patriot Day Celebration

On Tuesday, September 11th students in K through 5 recognized and celebrated Patriot Day. The students began their day with reciting the Pledge of Allegiance and singing a patriotic song. Students in all grades participated in additional grade appropriate activities in honor this day recognizing and remembering all patriots who defend our many freedoms.



Visit Our Website!

Our web address is www.region-12.org. Once you are at the district's home page you can visit Booth Free School's website. The staff will be adding information regularly. Please use it as an additional resource for information gathering.



Principal's Weekly Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
A. M. Booth Free	A. M. Burnham	A. M. Booth Free	A. M. Booth Free	A. M. Burnham
P. M. Burnham	P. M. Burnham	P. M. Booth Free	P. M. Burnham	P. M. Booth Free

Parent Conferences – on October 17th, 18th, and 19th 12:45 Dismissal

You will soon be invited to one of the most important occasions of the school year – a parent-teacher conference. This conference gives you an opportunity to meet your child's teacher to discuss your child's progress and to bring up any concerns or issues you may have. More importantly, you can talk about ways to work together to make this year as rewarding as it can be for your child.

You will receive a note from your child's conference. If for any reason you have appointment, we will try our best to convenient to your schedule.

Here are some helpful tips for a teacher:



teacher regarding the scheduling of the difficulty making the scheduled make arrangements for a conference

successful conference with your child's

- Before the conference, talk with your child about school: likes, dislikes, and feelings. Write down your concerns: academic progress, problems at home, behavior, peer relations, and questions about the teacher's discipline plan and/or homework policy.
- During the conference discuss the concerns you have written down. Listen carefully to everything the teacher says and take notes for future reference. If you do not understand something, ask to have it explained. Ask for suggestions for things you can do at home to help your child. Assure the teacher of your continued support.
- After the conference, talk with your child about the conference. Share any positive comments the teacher made about him or her and let your child know you are proud. Follow up with any suggestions you and the teacher agreed upon. Be sure to call the teacher any time you have a question or concern.

This year, make the parent-teacher conference time a worthwhile event for you as well as for your child. Together we can help your child to be a confident and successful student.

Student Council News

Booth Free School's student council held their first meeting on September 25th. Our representatives will serve a term beginning with their election and finishing at the end of January 2019. The following students will be serving Booth Free grade: Frank Hughes, and School: 3rd grade: Mariano, Grady Bonomo; 4th grade: alternate Ryan McCauley, and Julianiana Quaranta, and grade: Skyley alternate Gabe Granata; and 5th alternate Eliana Santos, Wyatt Ongley, and Quigley. Members are excited to start their service! Some of our first activities include opening the school store on Friday, October 12th and initiating a whole-school letter writing project, thanking veterans for their service.



Good Character Traits:

(Referenced in Board of Education Policy #0210. 3)

Region 12 is dedicated to strengthening the character of our students by encouraging a consistent set of ethical values that direct and guide behavioral choices. These universal values, which transcend political, religious, cultural, and the Golden Rule encompasses economic differences, "Do unto others as you would have them do unto you." Therefore, good Character Traits are essential to the learning process. We work throughout the year in developing the following:

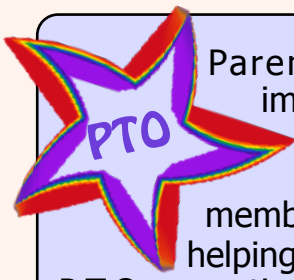
1. Trustworthiness
2. Respect
3. Responsibility
4. Fairness
5. Caring
6. Citizenship



Good conduct is synonymous with good citizenship. Students are expected to exercise good citizenship at all times while in school, attending school-related activities and after school activities conducted at the school. This includes showing respect for the rights of others and regard for personal and school property. Students should strive to contribute to the climate of the school by being courteous and well mannered.

Booth Free School also utilizes The Second Step Program to promote social skills necessary to be a caring community. Additionally, grades three through five have access to a second program, Steps to Respect when needed.

It is our hope that the power and influence of the school-family partnership will provide consistent messages to our students regarding the development of positive student behaviors and thus, improve student learning.



Parents are our partners in the important job of educating all our children. I urge you to attend and support the PTO, become a member, volunteer, and take part in helping your child to grow academically.

PTO meetings will be held each month at 6:30 p. m. The next scheduled PTO meeting will be October 10th. We hope you plan to attend!

Wellness Policy



A change took place in the past few years regarding Region 12's policy #6142. 101 which can be accessed through the district website on food celebrations. Celebrations are special times in all our lives and we recognize that it is important to celebrate important events with children.

There are a growing number of students with obesity issues and life threatening food allergies in this country and in our community. Prepared foods as well as home-cooked foods may include ingredients that could be directly or indirectly harmful to some children. These realities are reflected in a new statement within the Region 12 Wellness Policy. It has been decided that the use of non-food rewards is a healthier and safer alternative for students.

We will continue to celebrate important events, including birthdays at school, but will find ways to recognize these occasions through non-food ideas. Regarding birthdays, we request families find ways to recognize these occasions through nonfood ideas. Suggestions for non-food celebration ideas have been sent home in our summer mailing. If you would like an additional copy, please

Booth Free School

2018-2019

PTO Board

Co-Presidents:

Jessica Granger
Cara Abraham

Vice President:

Megan Hodge

Secretary:

Donna Laskowski

Treasurer:

Brenda McGuire



Notification Service:

The Regional School District #12 Schools have a Notification Service to enhance parental communications. This service will allow us to send a voice message to ALL of our students' parents on ALL of their contact numbers within minutes, if an emergency occurs at a school. The notification service will also assist the schools in reducing the recourses needed to pass along key information regarding school events or reminders.

The district will be utilizing this service for :

- Emergency Notification
- Inclement weather - early dismissals due to inclement weather
- Rumor Control
- Early-Release Reminders

Your child's school may be utilizing this service for:

- Attendance
- Report Card Reminders
- Grade level information i. e. field trip reminders
- Notification of Open House/Parent Teacher Conferences/Parent Visitation Day
- Art Shows and Concerts

The ability to deliver a message is only as successful as the contact information we have for our families, so please make certain we have the most up-to-date direct dial numbers. If this information changes, please let your child's school know immediately.

Important:

1. The service will leave a message on your voicemail or answering machine.
2. If you have such things as Telemarketer Zapper or Privacy Director on your telephone lines, you may not receive the call.
3. The service does NOT call extensions. If you have a direct dial number at work, you should provide your child's school with the direct dial number not a main number plus an extension.

Important Procedures to Follow!



The following procedures further insure the safety of your child. You are kindly asked to assist us with the following:

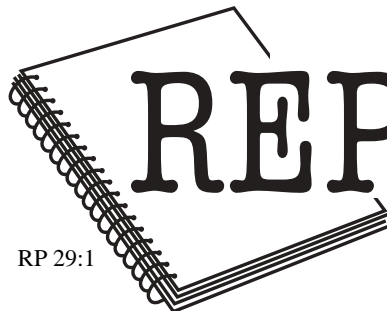
1. Please send your child to school with a note if he/s is not going home in their usual fashion. It is imperative that you include your child's full name, grade, date, phone number where you can be reached during the day, and whether your child needs to take a different bus or is being picked up. If your child must take a different bus, please indicate the number of the bus and where your child is getting off on that route. Due to the number of students on some of our buses, prior approval must be made before allowing students access to a different bus.
2. If it becomes necessary to phone in dismissal information for your child, please call by 11:00 a. m. In order to protect your child's instructional time, we will deliver messages and all other deliveries to students and teachers at lunchtime.
3. Parking is extremely limited at Booth Free School. The town has requested that parents refrain from parking along the circle. During the day the circle is reserved for bus drop-off and pick-up. Having a vehicle in this location will restrict traffic flow. Additionally, during night activities the Fire Department has asked that parents look for areas that they have designated as restricted and avoid parking in those areas. They fear that if cars were in their way during an emergency, fire trucks and emergency vehicles would have difficulty exiting the premise.
4. If you are driving your child to school in the morning, please walk your child into the school while buses and other forms of transportation are visible. This will help to prevent children from walking in the path of vehicles. No child is to be dropped off before 8:40 a. m. as supervision begins at that time.
5. If it becomes necessary to pick up your child early from school, please report to the Main Office and our school's secretary, Mrs. Laura Horrigan, will call for your child. You must sign him/her out at the time of dismissal. If you're picking your child up at dismissal time, parents are asked to meet their child in the school library. All pick-ups must be signed out. Dismissal is at 3:15 p. m. for all students in grades K-5. However, please remember to check for early dismissal days!
6. All volunteers and visitors must sign in at the office. Please bring a photo ID as a badge will be made for you and must be worn while you are in the building. Again this is a safety issue and must be followed at all times.

Please feel free to contact the school should you have any questions or concerns about school procedures.



Travel and Parking Safety Tips:

As the opening of school is upon us, I am asking you to help keep our students safe. Please remember that it is a state law for all vehicles to STOP whenever a school bus has its red SOS lights activated. When the SOS lights are flashing, cars cannot pass the school bus. This means when picking up or dropping off students at their residence and even in the school parking lot. Violators are subject to a fine for each bus that a car passes.



RP 29:1

REPORT to PARENTS

Putting School Work First

Never before has homework been so controversial. Busy parents and overscheduled children argue that either there is too much homework or that schoolwork should be done in school. Teachers and principals, however, view homework as a way to reinforce classroom lessons or give students needed extra practice. There are a lot of ways that parents, schools, and students, working together, can put homework first while making it seem like less of a burden.

What's the policy? Ask about the district, school, or teacher's homework policy. Is there a set amount of time your children is expected to spend on homework each night? Ask how often there will be special assignments or long-term home-based projects. Knowing the answers to these questions can help you and your child schedule the necessary time to complete the work.

Watch the time. Some children work faster than others and some assignments are longer than others. But if your child is spending hours every night on homework, check for:

- **Distractions.** Is your child studying in a quiet, well-lit place? Don't let television, phone calls, or siblings distract him or her from completing the work.

- **Advice.** Is there someone available to answer quick questions about assignments?

- **Tools.** Does your child have the tools (*i.e.*, paper, pen, calculator, dictionary) needed to complete the assignment?

- **Attitude.** The attitudes of children are often affected by the attitudes of parents and caregivers. Children need to see that you support your child's need to complete both schoolwork and homework.

Share concerns. An occasional homework overload is not grounds for a heart-to-heart with the teacher. Below are some signs that it's time for a conference or a note.

- **Busy work.** 15-20 multiplication problems or spelling words at a time is fine, but 50 is excessive.

- **Brain busters.** Talk with the teacher if your children consistently don't understand their assignments.

- **Brainless.** Is everything just too easy? Does your child mock the simplicity of the assignments? Let the teacher know.

- **Unpredictable.** If your child is overwhelmed with homework one day, and has none the next, find out why. Sometimes, kids put off projects until the last minute – which means you need to work with them on organizing their study time. Families should expect a relatively consistent homework load during the week.

Scale back. If your child's life is so full of after-school and weekend activities that he or she has no time or energy for homework, perhaps it's time to re-evaluate. These activities should never replace school as the primary focus of a child's life.

Stop yourself. Many parents "help" their children by doing some of their homework. This is never OK. It's far better to send a note to the teacher explaining why your child didn't finish the assignment.

Stay involved. Show your children that you care about what they're doing in school. Check their assignment books every day to help them keep track of what's due next and what projects are coming up. Review their homework, even checking in with them while they're working on it.

Most importantly, give your child credit. Praise the work they do. Compliment their study habits. Stay on them if they slack off, but give them credit for all they're doing and learning. Nothing could be more important.



REPORT_{to} PARENTS

RP 32:6

Science Fun for Your Kids

There is no school subject quite as ripe for family fun as science. And it's an area where children need extra enrichment now, more than ever, because the national No Child Left Behind initiative is causing schools to focus more intently on math and reading and spend less classroom time on science. That's where you can make a big difference in your child's learning, and have a great time doing it. Check out these terrific resources.

On the Internet

There's no excuse ever again for a child to say he or she has nothing to do. The Internet is your family's door to a wonderland of science games and activities—and your children won't even notice they're learning. These are just some of the excellent sites available for you and your kids.

Puzzles, games, and science fair ideas are just a few of the resources in this science-dedicated site for children and their families. www.sciencenewsforkids.org

From developing "accidental scientists" in the kitchen to exploring human perception, this site is chock-full of some of the most fun science activities ever assembled. www.exploratorium.edu

Find interactive games galore on geography, astronomy, and zoology. <http://kids.nationalgeographic.com/Games>

Remember that old game Operation? Kids can play a virtual version online at this site, while learning how different systems of the body work. This fun site, from London's Centre of the Cell, will keep school kids (and their parents) entertained and informed. www.centreofthecell.org/centre/?page_id=301

This great resource for families offers dozens of safe, educational home experiments using materials easily found around the house. It's divided into categories, including water, structures, the five senses, patterns, life sciences, forces and energy, engineering, and chemistry. <http://pbskids.org/zoom/activities/sci>

Check out the cool resources available at this site from the land down under, the National Science and Technology Centre in Australia. www.questacon.edu.au/activities

From egg-speriments to fun tricks like the giraffe spit experiment, this great site lets kids have fun learning through experimenting, discovering things like how polar bears stay warm and the

ecological consequences of oil spills.

www.sandiegozoo.org/education/science_experiments.html

Games, puzzles, and activities about the Earth and the solar system can be found at this site.

www.windows.ucar.edu/tour/link=/games/games.html

Enlisting the help of Tinker Bell and the rat from the movie *Ratatouille*, the U.S. Department of Energy provides a great selection of games and activities on energy and conservation.

www.eere.energy.gov/kids/games.html

If you ever finish doing all the cool science experiments on this site, you can check out the other activities that get kids' brains engaged too.

www.funology.com/laboratory

On Television

The Discovery Kids Channel is probably the best source of science-oriented television shows for kids these days, offering both *Bindi the Jungle Girl* and *Grossology*.

Books

The Magic School Bus series, a classic collection of books, lets kids follow Ms. Frizzle into the bizarre and amazing world of science, from inside the body to outer space.

Looking for a great collection of activities to do at home? Get your hands on

either of these: *The Kids' Science Book: Creative Experiences for Hands-On Fun* or *The Everything Kids' Science Experiments Book: Boil Ice, Float Water, Measure Gravity—Challenge the World Around You!*

Magazines

Children love getting their very own magazines in the mail during the year. Depending on the age of your children, any of these will open their eyes to the science and the world around them: *Click Magazine*, *ASK*, *Odyssey Magazine*, *Ranger Rick*, and *National Geographic Kids*.

Build bonds with your children by exploring some of these sites online. Go to the library to pick up back issues of the magazines or copies of the books, and set some time aside to help your children discover the wonders of the scientific world. Learning has never been so much fun!

